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Annual Report
of the
Board of Education



Bloomfield, New Jersey
1919

THE INDEPENDENT PRESS



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REPORT OF SUPERINTENDENT

OFFICE OF SUPERINTENDENT OF SCHOOLS,
BLOOMFIELD, N. J., JUNE 30, 1919.

Board of Education:

GENTLEMEN: The annual report of the Superintendent of Schools is herewith respectfully submitted.

Enrollment and Attendance.

The enrollment for the year shows a slight increase over that of last year, the total being 4,307, divided as follows: 2,139 boys and 2,168 girls.

The attendance, however, has shown a marked increase. When the allowance is made by the State for the days school was closed on account of the influenza epidemic, it is estimated that the total attendance will exceed that of last year by at least 30,000 days. This condition is due largely to the almost complete absence of epidemics of contagious diseases and in a small measure to the increased enrollment.

The enrollment in the evening school shows a decrease of 79 pupils and the attendance a decrease of 4,100 sessions.

Need of Additional Accommodations.

About three years ago we reached a point in our enrollment where overcrowded conditions compelled us to organize some part-time classes. Under ordinary conditions the need for additional accommodations would have been presented to you in the 1917 report, but war demands for building material and labor came along and building activities for other than war purposes were discontinued. The classes entering the Park School have so increased in size that we have been unable to accommodate all the seventh and eighth grades in that building. In addition to the Seven B grade that we have been carrying in the Berkeley School, we found it necessary last February to organize a Seven B grade in the Fairview School and the opening of school in September will find a Seven B grade returned to the Watsessing School. The reopening of these classes in their respective schools brings with

it the necessity of placing classes in the lower grades on part time, and the coming year will open with at least six part-time classes. Had we not been able to secure suitable quarters for our retarded classes outside the Center School, we should face the necessity of organizing four additional part-time classes in that school.

These facts are recited to call your attention to the necessity of planning for some additional accommodations at once. An addition to the Park School would enable us to accommodate all the children comprising the seventh and eighth grades in that building and thus relieve the pressure to a certain extent at least in the schools which will be carrying part-time classes.

Your attention should also be called to the fact that the High School has about reached the limit of its capacity. An addition built to the Park School, if made sufficiently large, would enable us to temporarily relieve the congestion which will come to the High School in the very near future.

Compulsory Education.

The work of keeping all the children of compulsory school age in school constitutes a serious problem. There are many factors to be considered in connection with this problem, the chief ones probably being the attitude of the child toward the school, the attitude of the teacher toward the child, the attitude of the attendance officer toward his work, and the impression made upon the child by the teacher, the principal, the attendance officer, and the courts.

The records of the attendance department show that the attendance officer has each month averaged one hundred and fifty visits to homes for the investigation of cases of truancy reported to him and for consultation with parents. He has issued eighty-seven Age and Schooling Certificates, four Age and Working Certificates, and served fourteen legal notices. In all cases but one the service of the legal notice was taken seriously by the parents and the children returned to school. In the one case that was carried to the court a reprimand by the judge produced the desired results. In addition to cases of the type described above, we occasionally find a child whose parents wish him to attend school and who co-operate in every possible way with the school

authorities to bring about such an end, but the child persists in playing truant. Cases of this type are receiving the careful consideration of the courts and now and then it is found necessary to send a boy away to an institution having the equipment and authority to treat these cases as they should be treated.

High School.

It is gratifying to note that there has been a small gain in the enrollment of the High School, the net increase being 18 pupils. It is also interesting to note that the High School enrollment is the largest in the history of the school and that the percentage of pupils leaving during the year shows a perceptible decrease.

The epidemic of influenza which came during the early fall and caused us to close all of our schools during the greater part of October made serious inroads on our plans for the year's work. Teachers and pupils have worked very hard to overcome this handicap and it is felt that the extra efforts made have resulted in the accomplishment of about the normal amount of work.

The signing of the armistice brought a lull in war activities which has also helped by enabling the pupils to devote more time and energy to regular school duties. Several of the boys who left the High School during the war to enter some branch of the Service have been mustered out and have returned to school and resumed their studies. We were glad to have them come back to us.

The one-session plan, which was inaugurated in the fall of 1918 to cope with the fuel situation, has been continued throughout the entire year and meets the approval of the faculty and the student body. By beginning school at eight-fifteen in the morning and running until one-thirty in the afternoon, just as many hours are devoted to study and recitation each day as were devoted to such work with the two-session plan, so nothing seems to be lost and much gained. The one-session plan gives the pupils who are capable of carrying the load an opportunity to work in the afternoon and thus become in part, at least, self-supporting. It is doubtful if some of the pupils who are making use of this opportunity could remain in school if it were eliminated by the return of the two-session plan.

The opportunities for young men and young women who are graduates of high schools were never more numerous than they are to-day, and the large percentage of pupils seeking a high school education indicates that the parents and the children of high school age in our Town are well aware of this fact.

Park School.

Last Fall the Superintendent of Schools of Wisconsin sent a circular to the Superintendents and High School Principals of his State. The following are a few quotations from the circular referring to the needs and ideals of a Junior High School:

"Departmental teaching.

"The selection of teachers who comprehend the needs of the pupils in this state of development and who are sympathetic with them.

"An opportunity for pupils to try out their powers and aptitudes in various directions, including an abundance of constructive work using both head and hand.

"A good equipment for domestic science, industrial work of various sorts, and gymnasium.

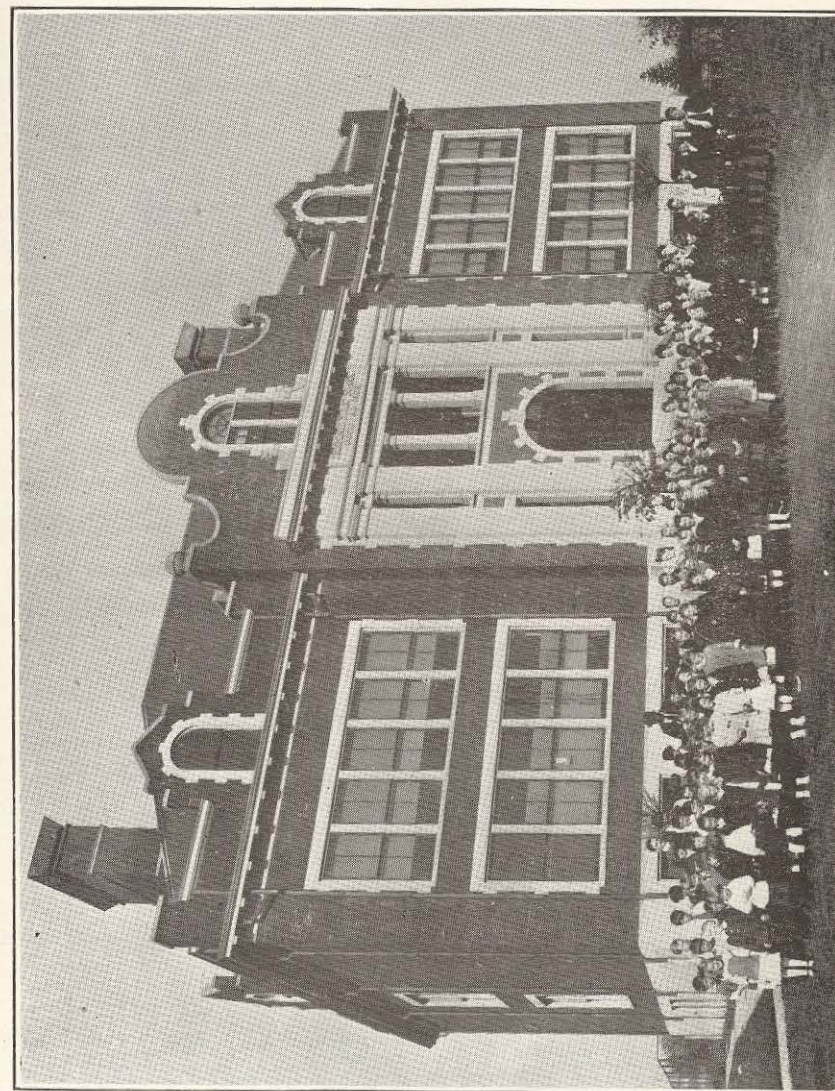
"The development of the co-operative spirit, love of our institutions, and a sympathetic attitude toward mankind; in other words, socialization in the largest and truest sense.

"The development of the æsthetic sense, especially in drawing and music, and an appreciation of the beauties of nature and of art.

"An intelligent and adequate program for physical training and for instruction in hygiene that will function in habits conducive to health and physical vigor.

"Such freedom and flexibility as will permit and encourage individual pupils to make as rapid progress as they are capable of."

Attention is called to these observations because they express some of the ideals we had in mind when the Park School was organized and equipped. When we are able to report that about ninety per cent. of the pupils who completed their work in the Park School last February continued their work in the High School and that eighty-eight per cent. of the class which complet-



BROOKDALE SCHOOL, NO. 5.

ed its work in June will enter the High School in September, we feel justified in claiming that in a measure at least we are realizing our aims. The opportunities given the pupils to differentiate their work in the eighth grade has led to the selection of studies suited to their tastes and capabilities and has undoubtedly resulted in keeping many of them in school longer than their parents had planned to have them stay. The cooking and sewing for girls and the joinery and woodturning for boys, have been factors that have been very helpful in accomplishing this result.

The other activities carried on in the school, such as drawing, music and physical training lend themselves well, in the hands of competent teachers, to the development of an interest in the school life that makes it a pleasure rather than a burden. These activities also help to build up an interest in the work of the advanced high school grades. Then, too, the ice is broken for Latin, French and Algebra, and the dread of taking up an entirely new subject with an entirely new teacher has been largely eliminated. One of our aims in organizing the Park School was to bridge the gap between the elementary school and the high school. The statistics given above indicate how well we have succeeded.

Elementary Schools.

The elementary schools felt very keenly the loss of time caused by the influenza epidemic. The schools had been in session but a month when they were closed for a month. To the smaller children the second closing was much like another summer vacation in its effect on their work. They forgot much of what they had learned during September and when the reopening came in November it took them several days to get in touch with the situation and get settled down to the usual routine. Then, too, the reopening of the schools did not mean that the influence of the epidemic on school work was broken. During the late fall and winter months many teachers were taken sick with the disease and there were times when so many teachers were on the sick list that it was impossible to obtain enough substitutes to keep all classes going. In such cases it was necessary to double up classes and assign the principals and the supervisors to regular classroom work. Of course, the regular duties of the principals and supervisors could not be performed while they were thus engaged and

many matters which should have received attention were left undone, thus affecting the work of the schools as a whole.

The teachers realized the critical condition under which we were working and returned to their classrooms as soon as they possibly could, some of them even sooner than they should. It is probably unnecessary to go into further detail so far as conditions for doing good work were concerned, except to say that the consensus of opinion seems to be that in this respect the year just closed has been the hardest one we have ever experienced. Notwithstanding these handicaps the teachers have worked most earnestly to accomplish normal results and have achieved a good measure of success.

Evening Schools.

The Evening School was opened in the early Fall with a little dropping off in the enrollment. The organization of the school was hardly completed when word was received to close on account of the influenza. The closing gave the school a setback from which it did not fully recover so far as enrollment was concerned. When the school was reopened in November the attendance in many of the classes was so small that the classes were discontinued. Information received from other cities indicates that the falling off of Evening School attendance was not peculiar to our Town only, but was a universal characteristic of evening school work during the year.

On the other hand, it would be far from fair to give the impression that the work in this school was a failure. There were many regular and faithful attendants and over sixty pupils were awarded certificates for faithful attendance and for having performed satisfactory work, when the school closed on March fourth.

Near the end of the Evening School year the students were asked to give a written answer to the question, "Why do you go to Evening School?" Many excellent answers were received and some of them were read at the closing exercises of the school. Because they tell in an interesting way some of the results the Evening School is accomplishing a few of them are quoted from our local paper with the comments of the reporter:

"In telling why she attended the Evening School, one young woman said in her essay that she came to this country from Sweden in 1902, landing in Boston. She had heard that there was a better chance to earn a living in this country and that the people here lived more comfortably, and she came here to earn a better living and enjoy more liberty. 'But to enjoy the liberty and the better living I realized I must learn the English language in order to read books, understand sermons and lectures, and be able to talk to people in good English. I went to the Evening School here, and I appreciate very much the opportunity it gave me to learn the English language, and am thankful to the country that provided the Evening School and to the principal and the teachers whose help has made it possible for me to learn the English language.'

"One young man came to this country from Norway in August, 1916. He liked the country and got a good position and acquired a knowledge of the English language so that he could make himself understood; but he could not write or read it, and to acquire that knowledge he attended the Bloomfield Evening School, and his essay, written by himself and which he read Tuesday night, was evidence of the benefit he had acquired from the Evening School. His ambition is to get into business, and he says: 'Without knowing the English language, I would not be able to reach people in any kind of business. My business in Sweden was that of a butcher, and I would like to keep that trade up in this country. I think if I study for a year or more I will be able to get my own store and be able to succeed as a butcher. I am thankful to the American people for the Evening School and especially for the school classes for foreigners.'

"Another young man said in his essay that he came to this country from Sweden in October, 1916. He liked the country very well. He is now working as a toolmaker. He realized that it would be of good advantage to him to be able to read blueprints, and to do so the acquirement of the English language was necessary. He attended the Evening School and he is going to take up mechanical drawing at the next Evening School term. 'I can now read and study books in the English language. I have had a great deal of good from the Evening School, and as we can never learn too much I shall be glad to attend the school next term.'

"Still another young man expressed his opinion of the Evening School in part as follows: 'In a few brief statements I wish to give my opinion as regards the Evening School, and the value of attending the same. There are in each community a large number of young people, like myself, who are obliged to leave the day school at the completion of the eighth grade or even before. To us the Evening School means a great deal; we, too, are anxious to acquire as much knowledge as we possibly can, and the Evening School affords us a chance to continue our school work.'

"Another student said: 'I have attended night school for two successive years. If I hadn't felt that I got something out of it, I should never have returned the second year. My idea was to learn more about machine drawing, especially the detail work, and so most of my time the first year was spent on that part of drawing. The second or past year I specialized in gear work, as my work was with a gear manufacturing company. I found out a good many useful rules which I was able to use in my work and felt that I understood my entire job better by knowing more than was actually required.'

"The work of the sewing class was described by one of the pupils as follows: 'Evening School opened on September 16th, 1918, at which time ten students registered and seven later on. There were only eight of the seventeen who took a full course, others taking one hour each night and not for a full season. The work accomplished by the eight was: 14 dresses (these were satin, lawn, gingham, voile, etc.); 4 shirtwaists, 16 aprons, 3 skirts, 2 baby dresses, 4 underskirts, 2 pillow cases, 1 pillow top, 1 center piece, 6 dresser scarfs, 1 pair curtains, 1 crochet hat, 4 towels, 3 dresses made over, 5 men's shirts, 6 boys' shirtwaists, 1 man's bathrobe. Besides these a number of smaller pieces were made. In all, a little over 80 pieces.'"

Drawing, Manual Training and Domestic Science.

The work in drawing in the grades has undergone very little change during the year. Correlation with other subjects was practised wherever possible. A great deal of interest was developed in making the posters for the Liberty Loans, for the War Gardens and for the School Fair which is to be held in September. The work for the School Fair is to be placed on a competitive basis

and prizes awarded for the best specimens. The children appreciate this work because it is connected with and advertises something in which they are vitally interested—their home gardens.

In the High School the study of Color Theory and Harmony followed by direct application in costume design, has proved an interesting topic for the girls. In some cases the interest aroused has led to taking up special courses in other schools, while in other cases the knowledge gained has been applied at home.

Some of the work along these lines was exhibited at Wana-maker's Christmas Drawing Competition last year, and one of our girls, fifteen years-old, was awarded the first prize for original work—a pair of silver bracelets. As she was in competition with many hundreds of other girls, we have reason to feel proud of this achievement. This success is probably due to the fact that originality is fostered and developed wherever and whenever possible.

During the year an exhibition of last year's Eighth Grade posters was held at the Jarvie Library and brought forth much favorable comment. This exhibit also contained a number of original landscape and portrait oil sketches by one of our talented High School pupils, which created a great deal of interest.

The tendency to make the work in the shop connect with the real things of life is growing. In the grammar grades, in addition to their regular models, the boys have made jumping stands, benches, holders for paper towels, bulletin boards and a step ladder. They have also made repairs to some signboards.

In the wood-turning classes the boys have been encouraged to bring in problems from the home. As a result they have in addition to the regular work turned out such articles as rolling pins, potato mashers, vice handles, seats for stools, and spools to go between the disks of a harrow.

In the joinery shops the High School boys have made frames for posters, tool-racks, serving-tables, flagpoles, etc., in addition to their regular work.

In all these departments as soon as the boy learns how to handle tools he is encouraged to work on a problem, one that is practical to him, because he can make use of the product.

The ending of the war brought many changes in the work of the Domestic Art Department. In the High School, Red Cross sewing was dropped and practical dressmaking resumed, one feature of this work being the making over of old dresses. In the grades, the Red Cross work gave way to the plain sewing, patching, etc., which prevailed in antebellum days. In the cooking classes, the war work which emphasized the use of substitutes for wheat flour, and work of a similar nature, was dropped, the emphasis on food preservation being retained. An interesting experiment has been conducted with the senior class of the High School. The class was divided into groups of three or four and each group planned and served a luncheon to six guests, the cost not exceeding \$1.50. The guests, who were usually High School teachers, paid for the materials used. The group of pupils attended entirely to the planning, marketing, cooking, and serving of the meal. The following are the menus served:

1. Meat balls
Mashed potatoes, string beans (home canned)
Corn and rice gems
Lettuce and prune salad
Apple pie, coffee
2. Lamb stew (including tomatoes, rice, and carrots)
String beans (home canned)
Muffins, coffee
Crullers
3. Creamed chicken with rice served on biscuits
Sandwiches, tea
Cheese straws, apricot ice
4. Fruit cocktail
Beef croquettes, tomato sauce
Potatoes
Muffins, coffee
Pineapple ice
5. Meat loaf, gravy
Riced potatoes
Parker House rolls
Tomato jelly salad
Strawberry ice
Oatmeal cookies
Coffee

The cost of lunch No. 5 as worked out by the pupils follows:

Meat loaf—			
Chopped beef	1 lb		\$.38
Eggs	2		.10
Carrots (home canned)			.02
Crackers			.01
Salt and pepper			.00
			—\$.51
Riced potatoes—			
Potatoes	¾ qt		.06
Butterine	4 tbsp		.04
			— .10
Parker House rolls—			
Flour	3½ c		.07
Butterine	1 tbsp		.01
Yeast (part of cake)			.01
Salt, sugar, water			.00
			— .09
Butterine for table			.08
Salad—			
Tomato	1 can		.20
Gelatine	½ box		.07
Seasonings			.00
Lettuce			.15
			— .42
Salad dressing—			
Milk	¾ c (dried)		.02
Butterine	1 tbsp		.01
Egg	1		.05
Vinegar	¼ c		.01
Seasonings			.00
			— .09
Coffee—			
Coffee	8 tbsp		.03
Milk	¾ c (top of bottle)		.03½
Sugar	¼ c		.01½
			— .08
Oatmeal cookies—whole rule (served ½ of cookies made)—			
Shortening	½ c		.08
Sugar	½ c		.05½
Egg	1		.05
Oatmeal	1 c		.02½
Raisins	1 c		.07
Milk	1 c (dried)		.02½
Flour	1¼ c		.02
Flavoring			.00
			—

\$.32½ .16 (½)

Strawberry ice—

Berries	2-3 box22
Lemons	205
Sugar	1½ c08
Ice and salt11
		— .46
		*\$1.99

*At this particular luncheon eight people were served.

These lunches stimulated a great deal of interest among the girls having them in charge. Because of the limited cost of each lunch it was necessary to conduct every detail of the work with the greatest care. The figures for cost of materials were carried out to the mills place in some cases, but all groups served a lunch which came within the cost limit allowed.

The girls who took part in this work have had a very valuable experience in marketing as well as in cooking and serving.

Physical Training.

During the month of November the State Inspector of Physical Training, Dr. Maroney, paid us a visit which stirred up enthusiasm and added much interest to the work of this department. The morning was spent in inspecting the work being done in the classrooms. In the afternoon the Inspector gave lessons to a group of primary children, a group of grammar grade children and a group of High School pupils. These lessons, which were most admirably conducted, were given in the presence of the teachers of the various groups. The pupils responded nicely to the leadership of the impromptu instructor and the teachers received many valuable hints which they used later in their classroom work.

Home Garden and Poultry Clubs.

When plans for the school year 1918-1919 were being formulated in the Spring of 1918, the war was still raging, food was scarce, and prices were exceedingly high. Under these circumstances it was deemed desirable to continue the services of the Supervisor of Gardens. In order to stimulate the greatest possible interest in this work, in the preservation and cooking of foods and in the poultry clubs which had been organized in each school,



SCHOOL CHILDREN IN FOURTH LIBERTY LOAN PARADE—SEPTEMBER, 1918.

a fair was planned and held shortly after school opened in September, 1918. The many prizes contributed by the friends of the school proved to be very attractive to the pupils and developed a keen competition.

A brief description of the fair follows, which is quoted from the local paper, issued September 27, 1918:

"It is the largest and finest display of home-garden products given under public school auspices that I have yet visited either this year or last year," was the comment on the School Fair made by Charles H. Nisslins, expert market gardener of the State Agricultural College, following an inspection of the agricultural exhibit at the School Fair in Berkeley School hall on Monday night. 'I have visited school fairs,' said Mr. Nisslins, 'where in some particular specialties what I have seen here has been excelled, but in scope and quantity this fair excels all that I have yet attended, and it is a great credit to the school pupils, the teachers, and the town.' Mr. Nisslins judged the vegetables on exhibition and placed the prize cards on them.

"The north and south halls of the Berkeley School assembly room presented an animated scene Monday afternoon when the fair opened, and all afternoon and evening there was a constant flow of visitors to the fair, and the same was the case Tuesday, Wednesday, and Thursday afternoons and evenings.

"Wednesday and Thursday were domestic science days at the fair, and the display consisted of canned vegetables and fruits, jellies and preserves, and it was a large and magnificent display. State Food Administrator William S. Tyler, who was present Wednesday evening, was highly pleased with the exhibition and congratulated Miss Schauffler and Mr. Pennell on the splendid showing made. Other features of the domestic science work were bread, cakes, pies and sewing work.

"To-day and to-morrow will be poultry days at the fair, and an interesting time is anticipated."

During the late Fall and the Winter months the time of the Supervisor was largely taken up with instructive talks on gardening to the children of the grammar grades. Work of this character has been undertaken in several other communities of this State and it is believed by some educators and by other people as

well, that it should become a part of our regular manual training education.

There are still many people who are skeptical about the backyard poultry pen as a paying proposition. Experience leads us to believe that the number of hens kept in a backyard pen should not exceed fifteen, and that all table scraps should be utilized. The results obtained from one such pen are incorporated in a letter received by the Board of Education last December, and follow:

"Gentlemen: Below find product from thirteen (13) white leghorn chickens for 365 days beginning December 24, 1917, and ending December 23, 1918, 1,682 eggs at an average selling price of 75c. per dozen, making a total of One Hundred and Five and 12-100 (\$105.12) Dollars. There was paid for food during this period of time Thirty-three and 97-100 (\$33.97) Dollars, leaving a balance of Seventy-one and 15-100 (\$71.15) Dollars.

"Respectfully yours, _____."

Music.

Upon the recommendation of the Supervisor of Music the experiment of placing books in the hands of pupils of grades one, two and three was tried during the year and gratifying results were reported. Work of this kind brings the child into contact with the simpler technical phases of music almost as soon as he enters school and it is claimed that it stimulates an interest not obtained when the child is required only to commit to memory a few popular airs so as to sing them acceptably. We are expecting to continue this experiment during the coming year and hope that at the end of the year we shall be able to present a more complete report upon the results obtained.

In the orchestra work of the High School the lack of a variety of instruments has proved something of a handicap, while in the choral class the need of more basses and tenors has been keenly felt.

The supervisor of this department has worked most earnestly to produce satisfactory results and has had the loyal and strong co-operation of the teachers. We feel that much has been accomplished and satisfactory progress made, but we are ambitious to make the work even more successful during the year to come.

Special Courses.

The class for boys who have fallen behind grade and which gives them an opportunity to catch up with their work and thus be returned to membership in the regular class was not conducted during the year just closed. By some of the principals the elimination of this class was considered a misfortune, and there have been one or two requests made for its reinstatement. It has decided advantages and in the long run it can probably demonstrate its desirability from the economic point of view. It gives an opportunity for placing the boy who because of sickness, lack of interest or for other reasons has fallen behind in his work, in a class where he receives more individual help. These classes, called by many educators "Opportunity Classes," are not large in enrollment and consequently such a boy receives much more attention from the teacher than he does in the regular class. In some cases the pupils make a new start and in a few weeks or a few months get their work in such shape that they are returned to the regular class.

When a pupil reaches the point where he becomes a candidate for the opportunity class, he is usually somewhat of a hindrance to the progress of the regular class of which he is a member. His removal from the class gives it an opportunity to proceed at its normal rate and thus save time for a large number of pupils, which in turn means a saving of dollars.

The work of the retarded classes has been conducted in the usual way, and, save for interruptions caused by sickness of teachers and pupils, has been very satisfactory.

Professional Improvement.

A few new books have been added to the teachers' library of each school. In spite of the many unusual diversions attracting the attention of teachers to other matters, the reports from the principals indicate that much use has been made of the libraries. This indicates that the teachers are interested in their work and seeking help from recognized standard sources in the preparation of the same.

Medical Inspection.

Shortly after school opened last September our medical in-

spection department was crippled by the call to service of Dr. Morgan. Dr. Shaul continued the work alone for about three months, doing the best he could under the circumstances, but owing to the volume of responsibility he was called upon to assume, he could not complete the individual inspections. The addition of Dr. Cohen to the force during the winter helped to solve this problem nicely, and by April first the individual inspections were about completed and the routine work of visiting schools was resumed.

The value of the work of this department was increased many fold by the enrollment of Miss Gahagan as school nurse. She began her work about March first and for the first few weeks her time was largely taken up with assisting Dr. Cohen with his individual inspection work. When that was completed she began her follow-up work and has displayed no small measure of intelligence, tactfulness and skill in working out plans for the accomplishment of results and in putting these plans into operation.

Before the coming of Miss Gahagan, children were examined in accordance with legal requirements, defects found and cards suggesting that attention be given the defects were sent home to the parents. In most cases the parent simply read the card and let the matter drop and no steps to relieve the child were taken. The follow-up plan, by which the nurse visits the parents, talks with them about the necessity for action, and co-operates in every way possible to secure treatment for the defect, is already producing splendid results. A number of children have been relieved from ailments, which has restored them to health, thus enabling them to make better progress with their school work.

Athletics.

When the schools opened last September our regular athletic coach, Mr. Foley, was still in the Service. Mr. Hartman, the coach secured to take his place, worked untiringly to develop a strong football team, but was handicapped by the loss of some of the veterans of the 1917 team who had entered the Service. Several games were played, but owing to the conditions mentioned above, the record made was hardly up to our usual football standard.

The work in basketball which was begun under the auspices of Mr. Hartman and continued under the direction of Mr. Foley

when he returned from the Service on January thirteenth made a little better showing, but was not up to our last year's standard. Here again the loss of some of the veteran players of 1918 to the service proved a handicap.

After giving the matter of baseball careful consideration the coach recommended that the season be spent in a series of inter-class games, for the development of material for a team next year (1920), and to keep up the interest in the national sport. The coach's recommendation was adopted and some interesting games have resulted. This plan for conducting school athletics is strongly endorsed by many school men and as time goes on it is predicted it will come more and more into favor.

Gifts and Prizes.

The following gifts should be noted and our thanks to the donors expressed:

A gold medal from the Newark Alumni of the Rennselaer Polytechnic Institute of Troy, N. Y., to be awarded to the male member of the graduating class attaining the highest average in mathematics and science combined.

A book for the library presented by Mr. Benjamin Haskell, a member of the Board of Education. This book is the second volume of "A Complete Collection of Voyages and Travels," written by John Harris, D.O., LL.D., and was published in 1764. Its age alone makes it an interesting volume and well worth the inspection of booklovers.

The prizes given by members of the Board of Education and friends of the school for distribution at the school fair are also gratefully acknowledged. They were too numerous to mention in detail.

Addresses.

The following addresses were given before the High School pupils during the year:

September 30, 1918—"The Fourth Liberty Loan," Frederic R. Pilch, Esq.

September 30, 1918—"The Fourth Liberty Loan," Mr. Alfred Edgerly.

February 12, 1919—"Some Impressions from the Life of Abraham Lincoln, from a Man Born in Canada," Dr. A. G. Sinclair.

February 27, 1919—"A Talk on George Washington," Dr. Harry Richards.

March 27, 1919—"A Talk on Health," Dr. Franklin Wells.

May 29, 1919—"Patriotism," Mr. G. W. Lawrence, Patriotic Instructor for Lincoln Post.

Mr. Lawrence was accompanied by Mr. Joseph C. Wambold, a veteran of the Civil War, who gave a splendid exhibition of drumming.

The talk on "Patriotism" by Mr. G. W. Lawrence was given to the pupils of the elementary schools on May 28th and 29th.

On April 22nd, a Piano Recital was given by Prof. Angelo Patricolo before the pupils of the High School. The performer displayed great skill and aroused the enthusiasm of the pupils to a high pitch. The program follows:

Toreador et Andalouse	Rubinstein
Staccato Etude	Rubinstein
Trovatore (Concert Paraphrase)	Verdi-Liszt

War Activities.

As soon as the armistice was signed we began to modify the work which we had considered up to that time war work.

The Red Cross activities continued without much change for about two months, but after January first the work called for by the Red Cross committee was more or less fragmentary.

From September 1, 1917, to September 1, 1918, the schools made 204 refugee garments, 330 articles for baby outfits, 548 hospital garments, 206 knitted garments, 1,185 towels, rest pillows, etc., and 20 knitted baby blankets.

In the manual training shops 133 packing boxes, in which to ship the above supplies overseas, were constructed.

About Thanksgiving time the canvas for membership in the Junior Red Cross was completed and every school was enrolled as a Junior Chapter of the Red Cross.

During the fall the Domestic Science Department canned nearly 800 cans of vegetables, fruits, etc., the most of which were sold and the money turned over to the Board of Education to help meet the expense of operating this department. Volunteers from the girls of the High School classes assisted with this work.

The pupils of the schools responded liberally to the call made upon them during the United War Work Campaign and contributed \$3,198.55 to the fund.

The teachers responded freely to the calls of the local Draft Board for clerical help. On September twelfth so many of our teachers were called upon to help with the registration work that it was found necessary to close the schools.

During the month of November the teachers did about eleven hundred hours' work on the questionnaires which the men of draft age had to fill out.

In closing I wish to express my appreciation of the work accomplished by the teachers and of the cordial support received from the members of the Board of Education.

REPORT OF MEDICAL INSPECTOR

Mr. George Morris, Superintendent of Schools, Bloomfield, N. J.:

DEAR SIR: In presenting my annual report as one of the Medical Examiners of the Bloomfield Schools I would like to state that it has been a great pleasure to me to observe the marked improvement in the general health of the school children since the employment of the school nurse, who has been most faithful in following up cases and keeping record of same. A fresh-air school would be of great benefit to a number of children with defective conditions. The same conditions exist as last year at Center and Watsessing regarding plumbing and the lack of a fire escape at Center.

Respectfully submitted,

F. G. SHAUL, M.D.

Superintendent of Schools, Bloomfield, N. J.:

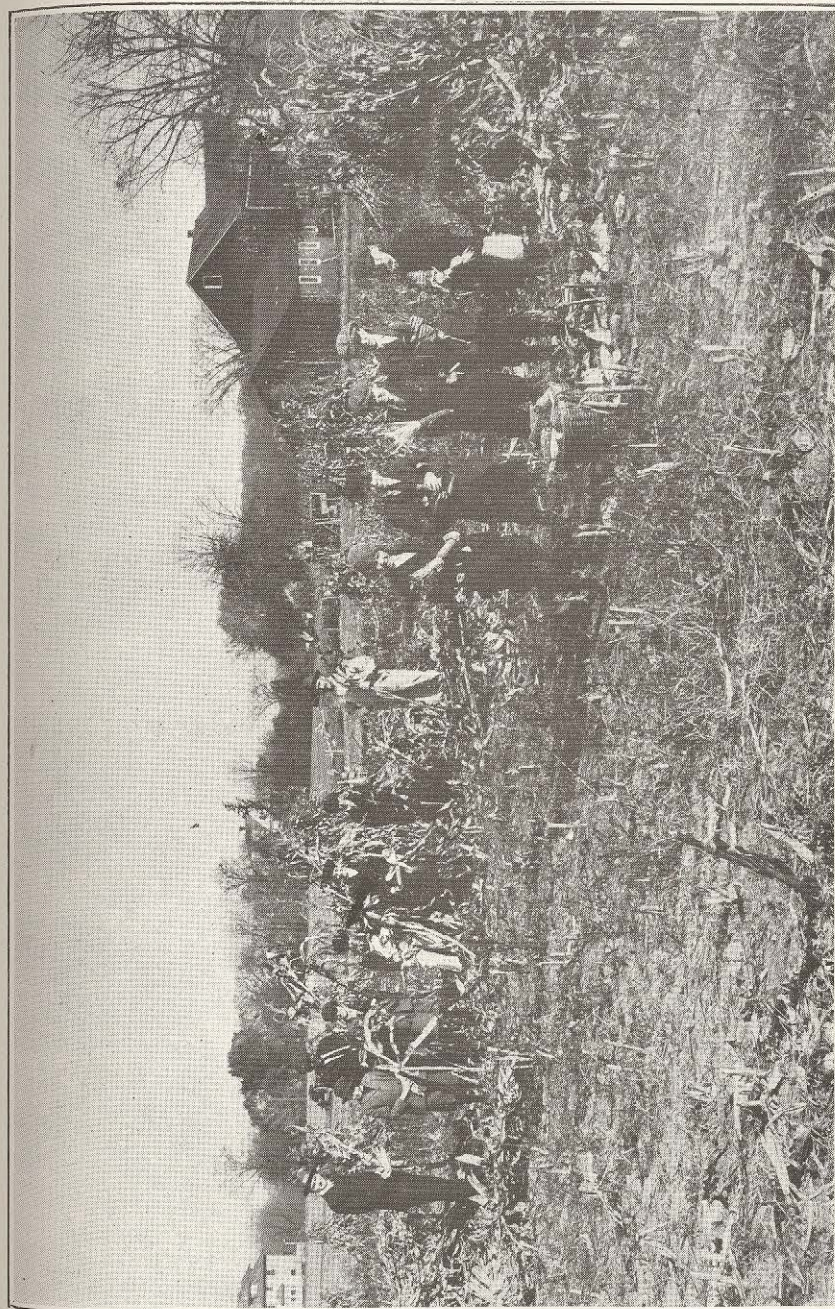
DEAR SIR: As Medical Inspector of your schools since March, 1919, to the end of the present school year, I wish to inform you that the Board of Education is to be congratulated on the splendid physical condition of its children. It is interesting to note how the parents have followed the suggestions of the Medical Inspectors from year to year, so that the grammar grades and High School have in proportion a smaller percentage of physical defects.

Of the 2,000 children I examined bad teeth and tonsils were the chief findings. There were no cases of contagious diseases or tuberculosis.

Allow me to take this time to thank the Superintendent, the principals, teachers and School Nurse for their co-operation and help.

Respectfully yours,

MAURICE COHEN, M.D.



HUSKING BEE, BROOKDALE SCHOOL CORN PLOT—SEPTEMBER, 1918

Death has claimed two of our teachers during the year. Their services are best characterized by the words—faithful and efficient.

Daisy Harris. Died October 12, 1918.

Lillian M. Galloway. Died May 25, 1919.

SCHOOL ENROLLMENT

DAY SCHOOLS.

NET ENROLLMENTS 1918-1919.

No. 1. High School	451
No. 2. Berkeley School	663
No. 3. Brookside School	643
No. 4. Center School	514
No. 5. Brookdale School	161
No. 6. Carteret School	253
No. 7. Fairview School	572
No. 8. Watsessing School	588
No. 9. Park School	462
Total	4307

Totals.	Totals.
1890	1008
1893	1161
1896	1382
1897	1477
1898	1643
1899	1678
1900	1760
1901	1774
1902	1972
1903	2102
1904	2153
1905	2247
1906	2425
1907	2562
1908	2629
1909	2688
1910	2751
1911	2966
1912	3174
1913	3372
1914	3550
1915	3738
1916	3933
1917	3962
1918	4290
1919	4307

DAYS' ATTENDANCE.

1902	244,000
1903	264,000
1904	288,000
1905	308,000
1906	337,900
1907	350,000
1908	371,000
1909	380,000
1910	392,000
1911	431,000
1912	455,000
1913	489,000
1914	521,000
1915	552,000
1916	579,000
1917	591,000
1918	585,000
1919	633,000

EVENING SCHOOLS.

Net Enrollment 1904-1905.....	211	Total Attendance.....	2,673
Net Enrollment 1905-1906.....	232	Total Attendance.....	4,369
Net Enrollment 1906-1907.....	273	Total Attendance.....	5,076
Net Enrollment 1907-1908.....	268	Total Attendance.....	5,225
Net Enrollment 1908-1909.....	285	Total Attendance.....	7,405
Net Enrollment 1909-1910.....	284	Total Attendance.....	7,671
Net Enrollment 1910-1911.....	309	Total Attendance.....	7,087
Net Enrollment 1911-1912.....	321	Total Attendance.....	6,565
Net Enrollment 1912-1913.....	409	Total Attendance.....	10,436
Net Enrollment 1913-1914.....	461	Total Attendance.....	11,470½
Net Enrollment 1914-1915.....	462	Total Attendance.....	11,829
Net Enrollment 1915-1916.....	496	Total Attendance.....	13,139
Net Enrollment 1916-1917.....	383	Total Attendance.....	10,182
Net Enrollment 1917-1918.....	380	Total Attendance.....	10,121
Net Enrollment 1918-1919.....	301	Total Attendance.....	6,031

FINANCIAL STATEMENT

BLOOMFIELD, N. J., July 1, 1919.

To the Board of Education:

GENTLEMEN: I herewith submit the annual Financial Statement for the school year ending June 30th, 1919:

RECEIPTS.

Balances, July 1st, 1918, as follows:

Current Expenses	\$ 438 25	
School Libraries	105 61	
Repairs to Buildings	24 13	
	<hr/>	\$ 567 99
Received from State, Current Expenses	\$ 96,685 50	
" " Town, Current Expenses	115,100 00	
" " Town, Repairs to Buildings, etc.	8,500 00	
" " Town, Purchase of Land	5,200 00	
" " Town, Manual Training	5,000 00	
" " State, Manual Training	4,194 93	
" " Loan, anticipation M. T. balance	805 07	
" " State, M. T. Acct. 1917-1918	912 50	
" " State, Library	90 00	
" " Town, Library	400 00	
	<hr/>	236,888 00
Received from other sources:		
Tuition	\$ 901 00	
Interest on Deposits	429 91	
Miscellaneous Receipts	1,537 62	
	<hr/>	2,868 53
Total Receipts and Balances		\$240,324 52

DISBURSEMENTS.

Current Expenses.

Teachers' Salaries (Day and Evening)	\$159,678 67
Janitors' Salaries (Day and Evening)	11,440 72
Fuel	13,245 39
Transportation	1,000 00
Tuition	600 00
Salary Sec'y of Supt. and Exp. Supt. Office	1,503 77
Text Books	4,050 63
School Supplies (Day and Evening)	6,368 95
Apparatus	390 30
Janitors' Supplies	1,254 81

Light and Power	2,318 27
Medical Inspection and School Nurse	1,302 60
Attendance Officer	378 00
Salary Sec'y Bd. of Ed., Printing Annual Report, etc....	865 53
Insurance	1,833 28
Wages Other Employees	285 25
Telephone Service and Incidental Expenses	744 54
	<hr/>
	\$207,260 71

Manual Training.

Teachers' Salaries	\$ 8,306 67
Material and Supplies	1,200 71
Repairs and Replacements	38 50
Paid Loan Account of 1917-1918 State M. T. Money	912 50
	<hr/>
	10,458 38

School Libraries.

Library Books	493 59
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Buildings.

Repairs, Equipment, Walks, etc.	5,595 25
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Purchase of Land.

Lot adjoining High School	1,500 00
---------------------------------	----------

Balances in Hands of Custodian.

Current Expenses	\$ 7,546 67
Manual Training	739 02
School Libraries	102 02
Repairs to Buildings	2,928 88
Purchase of Land	3,700 00
	<hr/>
	15,016 59

Total Expenditures and Balances on Hand	\$240,324 52
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Respectfully submitted,

EDGAR S. STOVER, Secretary.

RULES AND REGULATIONS

Elementary Schools, 8:45 to 12 M.
1:15 to 3:15 P. M.

Morning Recess 10 minutes.

Kindergartens, 8:45 to 11:20 A. M.
1:15 to 2:30 P. M.

High School, 8:15 to 1:30 P. M.

School doors open 20 minutes before the school sessions begin and close 30 minutes after school is dismissed in the afternoon. From December 1 to March 30, the buildings are open during the noon hours.

The Superintendent of Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons may be counted zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are to be present at school 20 minutes before school opens and 30 minutes after school closes.

Teachers visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness two days in the year without deduction of compensation. Such sickness is certified in writing to the Superintendent. Cases of teachers absent more than twenty days in one school year and from whose salary the substitute's pay has been deducted, shall be referred to the Board of Education. Absence without accepted excuse leads to deduction of salary in full. Special cases are referred to the Board.

The compensation of substitutes is \$3.00 per school day in Grades I to VIII, also in the Kindergarten, and \$4.00 in Grades IX to XII.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals should visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows:

High School, \$60 per year.

Grammar Grades, \$40 per year.

Primary Grades, \$20 per year.

JANITORS:

To be in building at 7 A. M., or as much earlier as may be necessary to have the building ready for school, and to remain as long as there are teachers or pupils in the building, except that a janitor shall not be requested to remain later than six o'clock. The lunch period of the janitor will be arranged with the principal.

To take charge of the buildings during noon hour except when otherwise arranged with the principal.

To leave the buildings during school hours only with consent of the principals.

To sweep every room and hall every afternoon.

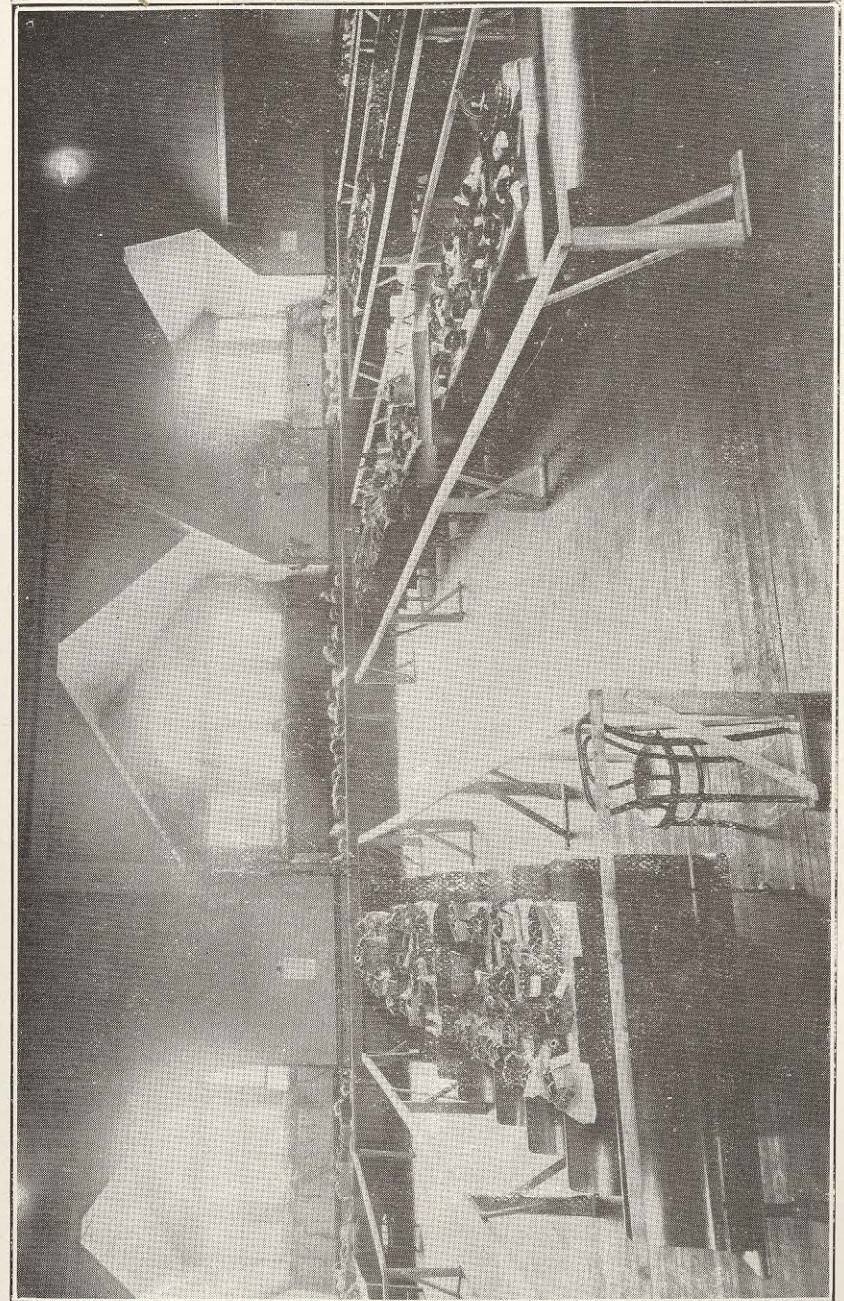
To empty all waste baskets every day.

To dust every room every morning before 8:30.

To clean thoroughly every blackboard once a week.

To clean every window inside and out three times each year.

- To rake the yards and to keep them clean.
- To keep the lawns mowed.
- To clear the sidewalks immediately after snowfall.
- To fill all inkwells once a week and to clean them every fourth Saturday.
- To visit each building in the care of the heating as late at night and as early in the morning as is found necessary to get the rooms heated properly before the opening of school.
- To report pupils to principals for discipline when necessary.
- To allow no pupils in or about the buildings until 20 minutes before the opening of school and after school has been closed for a half hour, unless accompanied by teachers, except in cases of extreme cold or storm and except when games are being conducted on the basketball courts.
- To allow no loitering of pupils or others in groups about the grounds at any time, but to allow playing as instructed by the principal.
- In bad weather the janitors may open the doors twenty minutes earlier than the usual time.
- To make repairs at the request of principals.
- To report all needed supplies to the principal in good season.
- In addition to observing the above duties a janitor is at all times to consider himself under the general direction of the Principal of the building and the Superintendent of Schools.



CALENDAR FOR 1919-1920

FIRST TERM:

Begins Monday, September 8, 1919.
Ends Tuesday, December 23, 1919.

SECOND TERM:

Begins Monday, January 5, 1920.
Ends Thursday, April 1, 1920.

THIRD TERM:

Begins Monday, April 11, 1920.
Ends Friday, June 25, 1920.

HOLIDAYS:

Columbus Day.
State Election Day.
Thanksgiving and day after.
Lincoln's Birthday.
Washington's Birthday.
Good Friday.
Memorial Day.

PROGRAMS OF GRADUATION

HIGH SCHOOL, JUNE 24, 1919.

Sons of Liberty *Rollinson*
Orchestra.

Invocation.
Rev. R. J. Buttinghausen.

Bangor March *Hall*
Orchestra.

What Won the War? Lucky Numbers.
Miriam Griffin.

Pets Won the War.
Gertrude Hughes.

Sailors' Song *Hegar*
Graduating Class.

The Missouri Mule Won the War.
Edith Briscoe.

Tricks Won the War.
Marie Untiedt.

Wanderer's Evening Song *Rubinstein*
Graduating Class.

The Cross Won the War.
Anita Hughes.

Flag Salute.
Star-Spangled Banner *Smith*
Anvil Chorus *Verdi*
Graduating Class.

Presentation of Prize:
For the best record in Science and Mathematics—Given by the
Newark Alumni Association of the Rensselaer Polytechnic
Institute.

Presentation of Diplomas and Certificates.
Mr. James C. Brown, Member of the Board of Education.

School Song.
Benediction.

Rev. R. J. Buttinghausen.

Musical Director—Esther C. Wolfe.
At the Piano—Josephine Bill.
Cover Design—Annamarie Koch.

GRADUATES.

George J. Accola	Henry F. James
Clarence Lester Allen	Annamarie Koch
Percy Sharp Austen	Estelle Margaret Lambert
Percy K. Ayers	Helen Anthony Lawrence
Leroy Beaujon	Raymond Albert Loppacker
William A. Berger	Elsie McCafferty
Mary Josephine Bill	Marie Rita Mulligan
Anna Bindschaedler	Frances Richardson
Edith May Briscoe	Charilla Mai Roddy
Arnold B. Brown	Dorothy Seibert
George A. Buttinghausen	Helen Sinclair
Marion Violet Chabot	William Slifkin
Raymond B. Connell	Lorin A. Suplee
Robert Alvin Dodd	Ethel Terhune
Ellen Edland	Ruth Thomas
Edwin F. Fredricks	J. Frank Tice
Marie Cecilia Gaffney	J. William Tideman
Mary Antoinette Gorman	Albert Raisbeck Trown
Lucile Gowdy	Marie A. Untiedt
Miriam Armstrong Griffin	Gale V. Walker
Ruth Haas	John Frederick Walton
Arthur Clarence Hampton	Philip C. Weinseimer
Frances Hardman	Florence Wightman
Paul C. Harrington	Madge Wightman
Dorothy Higgins	C. Marcus Wright
Anita Frances Hughes	Irving Sherwood Wright
Gertrude Mercedes Hughes	

PUPILS RECEIVING CERTIFICATES.

Harry Brady
Wendell Felton
Lois Hinkle
HONOR PUPILS.
Anita Hughes
Miriam Griffin
Marie Untiedt
Edith Briscoe
Gertrude Hughes

GRADUATES BY YEARS.

Year.	Diplomas.	Year.	Diplomas.	Year.	Diplomas.
1876.....	11	1890.....	6	1904.....	17
1877.....	5	1891.....	15	1905.....	10
1878.....	5	1892.....	12	1906.....	19
1879.....	2	1893.....	18	1907.....	17
1880.....	No record	1894.....	10	1908.....	18
1881.....	No record	1895.....	15	1909.....	25
1882.....	No record	1896.....	12	1910.....	14
1883.....	6	1897.....	8	1911.....	20
1884.....	12	1898.....	8	1912.....	30
1885.....	8	1899.....	12	1913.....	36
1886.....	4	1900.....	9	1914.....	57
1887.....	13	1901.....	18	1915.....	56
1888.....	9	1902.....	13	1916.....	47
1889.....	10	1903.....	15	1917.....	53
		1918.....	63		
		1919.....	53		

PUPILS HAVING PERFECT ATTENDANCE FOR THE YEAR 1918-1919

William Anthony	Vera Langefeldt
Percy Ayers	Rena Langefeldt
Estelle Baldwin	Gertrude Lennox
Kenneth Ball	Tessie Leske
Elizabeth Bowne	Edith McClurg
Josephine Branagan	Jeannette McCroddan
William Branch	William McNeely
Arnold Brown	Constance Meyer
Fred Cadmus	Paul Meuser
Mary Carlucci	Frances Mitchell
Malcolm Catlin	Joseph Obreiter
George Dahl	Gladys Owen
George Darnstadt	Lester Richard
Anna Mae Edwards	Frances Richardson
John Flauss	Willard Rivers
William Fleischman	Roy Schneider
Robert Garlock	Anna Seifried
Rose Garlock	Ford Sohner
Arthur Gibson	Lillian Sohner
Ethel Griffith	Ena Soley
Ruth Griffith	Herbert Soutar
Madeline Hambacher	Margaret Teall
Margaret Hambacher	Marie Untiedt
Helen Heinze	Arnold Weichert
Virginia Higgins	Carl Weichert
Alberta Hughes	Charles Weiss
Anita Hughes	Charles Wilhoft
Percy Jones	Milton Winkler

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Year.	Diplomas.	Year.	Diplomas.	Year.	Diplomas.
1876.....	11	1890.....	6	1904.....	17
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1885.....	8	1899.....	12	1913.....	36
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1887.....	13	1901.....	18	1915.....	56
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Arthur Gibson	Lillian Sohner
Ethel Griffith	Ena Soley
Ruth Griffith	Herbert Soutar
Madeline Hambacher	Margaret Teall
Margaret Hambacher	Marie Untiedt
Helen Heinze	Arnold Weichert
Virginia Higgins	Carl Weichert
Alberta Hughes	Charles Weiss
Anita Hughes	Charles Wilhoft
Percy Jones	Milton Winkler

PARK SCHOOL, EIGHTH GRADE, FEBRUARY 7, 1919.

Overture.

Orchestra.

Invocation.

Rev. Charles Cain, Watsessing M. E. Church.

Chorus, "The New Hail Columbia" *Chadwick*
Graduating Class.

Duet, Sextet, "Lucia di Lammermoor" *Donizetti*
Samuel Rubenstein, Paula Markowitz.

Address to Graduates, "Values of Education."
Lieut. Jesse C. Millard,

Reserve Military Aviator, Graduate of Bloomfield High School.

Class Song—

Over there, we hear of heroes,
Who've been fighting for you and me.
Everywhere we see our soldiers
Decorated for bravery;
Tho' we are proud of them, you bet,
Don't let that make us all forget—

Chorus.

Each one of us has his own little place to fill;
The world can't get along without our bit.
The diploma given here
We've gained through you, our school, dear—
Through you, dear old Park School, God bless you.
Tho' the war is over, over there,
This is not the time for us to shirk.
We're going to enter High,
And we'll do our best to try
To show you all that we can work.

Over there our fleet is lying,
Safely guarding the troubled sea.
Ev'rywhere our flag is flying
As a symbol of Victory;
But there's a Victory, too, that we must win,
And we must start right now.

Presentation of Diplomas.

Benjamin Haskell, Member Board of Education.

Flag Salute and Star-Spangled Banner.

HONOR ROLL.

Esther Krohn Berkeley
Kathryn Braunstein Brookside

(Honor pupil of Graduating Class.)

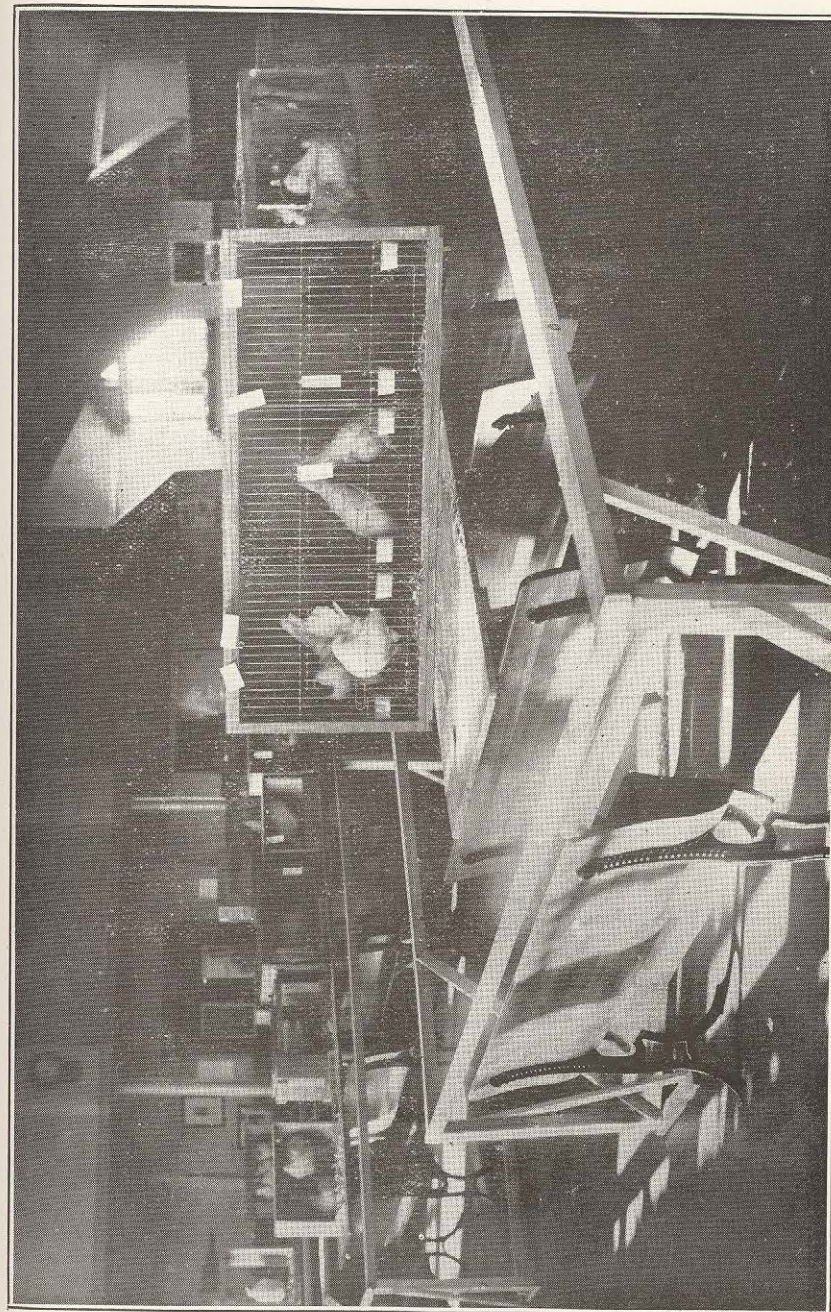
Dolson Rauscher Center
William Fleischmann Brookdale
Ruth Taylor Fairview
Pauline Ram Watsessing

LIST OF GRADUATES.

William M. Anthony	Esther Krohn
Morris J. Abend	William W. Knipe
Walter L. Anderson	Herman J. Koch
Elizabeth C. Bowne	C. Forrest Lamb
Conrad Bretz	Lillian Leonard
Walter A. Bridge	Donald P. La Quay
Robina E. Banks	Myrtle R. Loesche
Helen B. Bogart	Beatrice Loppacker
Josephine Branagan	Eugenia L. Le Roy
Edith E. Bjorling	Paula Markowitz
Kathryn B. Braun	James J. McConnell
Arthur J. Ball, Jr.	Paul A. Meuser
George S. Bowen	Louise D. Melcher
Donald A. Brown	Edith G. McClurg
J. Homer Carley	Augustine F. Mulligan
Samuel H. Cropper	Joseph W. Obreiter, Jr.
Isador A. Cohen	Donald H. Penn
Florence J. Corby	Rolson W. Rauscher
Florence J. Chapin	George J. Roth
Julia C. Cieslinsky	Dorothy G. Rassbach
Jessie A. Davis	Pauline S. Ram
Helen G. Donnerwicz	Willard N. Rivers
Catherine E. Dresch	Samuel Rubenstein
George F. Darnstaedt	Stacey I. Rushmer
Walter H. Dirk	Kenneth E. Slater
Mary L. De Moyné	William H. Sutherland
Charlotte B. Demarest	Dorothy A. Smith
J. Glenn Doyle	Jean Smith
S. Gilbert Evans	Gertrude J. Shafer
Edna E. England	Maurice H. Samuels
Anna Mae Edwards	Carl G. Sempier
William F. Fleischmann	William Sempier, Jr.
Bertha A. Feitner	George C. Stockton
Marie I. Farrand	Anna K. Samplawski
Mabel E. Fuller	Anna C. Siefried
Elizabeth M. Fields	Ena Soley
Ethel Griffith	Margaret W. Speiden
Genia J. Gostkowski	Ethel H. Stockton

Ruth D. Gross	Ella M. Slingerland
Rose Garlock	E. Ward Thomas
Helen Galbreath	Herbert J. Thorman
Theresa M. Gladick	Ruth D. Taylor
Carl J. Gilbert	Richard E. Tuers
Gilbert F. Hamilton	Gertrude J. Taylor
William L. Henderson	Howard G. Weden
Martin H. Hummel	Leon C. Williams
Elizabeth W. Hays	Henry H. Wolf
Walter A. Hetzel	Pearl E. Wolcott
Frank J. Hewslein	Otto E. Wolpert, Jr.
William F. Hildebrandt	Charles P. Weiss
Margaret C. Hambacher	Edward M. Whigham
Dennalla N. Hoyt	Curtis H. Whitmore
Dudley E. Jacobus	Gladys B. Wright
Percy V. Jones, Jr.	Dorothy M. Wright
Gladys H. Jacobus	Helen D. Woodruff
Lisa C. Johnson	Samuel C. Zeller
Helena A. Kolb	

Girls wearing dresses made in Sewing Class.



PUPILS' POULTRY EXHIBIT—SCHOOL FAIR, SEPTEMBER, 1918.

PARK SCHOOL, EIGHTH GRADE, JUNE 25, 1919.

Overture *Mackie Beyer*
Orchestra.

Invocation.
Rev. Benjamin F. Dickisson, Park M. E. Church.

Chorus—
(a) Storm at Sea *Durner*
(b) Barcarolle *Kjerulf*

Selected Chorus—
(a) In a Garden *Footie*
(b) The Cuckoo Clock *Schroeder*
Margaret Mohr Burns Price
Ruth Crampton Clara Wronski
Helen Glowczynski Esther Susskind
Ruth Wadsten Grace Gowan

Dorothy Meeker

Vice-Versa (A Play)—Cast of Characters—
Minnie Grey—Ticket Agent Clara Wronski
Will Brown—Returned Traveller Russell Hopkins
Bessie Steele—Baggage Mistress Marie Hall
Sam Black—Father with two boys and an infant..... Thomas Collins
Boys Joseph Wright and Edward Przemieniecky
Katie Green—Letter-carrier Ruth Wadsten
Ben Green—Housekeeper Burns Price
Bridget—Servant Grace Gowan
Jessie White—Census Enumerator Dorothy Meeker
Act I—Station at Wollefdoo. Act II—Street Scene. Act III—Home.

Class Song.

Presentation of Diplomas.
Benjamin Haskell, Member Board of Education.

Chorus—Tally-Ho *Roeckel*
Flag Salute and Star-Spangled Banner.

HONOR ROLL.

Dorothy Meeker Berkeley
(Honor Pupil of Class.)
Marie Hall Brookside
Grace Gowan Watsessing
Frank Glander Center
May Wihlborg Brookdale
Gordon Weldon Fairview

LIST OF GRADUATES.

Willard J. Bailey	Katie A. Mann
Louise M. Beverly	Gladys E. Mack
Loeser M. Boskey	Eulalia M. Mayo
Velma G. Boyd	Dorothy R. Meeker
Hannah E. Bjorling	Peter A. McKeon
Alfreda E. Bush	Margaret Mohr
Philip W. Breitbart	Charles E. MacDonald
Marjorie A. Bly	Madeline A. Morse
George R. Clark	Ethel E. Mills
Lindemann T. Collins	Sarah Alman
Anna S. Conner	Dorothea M. O'Neil
Allan W. Cole	Burns D. Price
Ruth M. Crampton	Edward G. Przemieniecky
Cochran B. Cross	Herman G. Renner
R. Greyson Eisenbach	Bena D. Rensing
Jennie W. Ervin	Dorothy M. Reynolds
Charles S. Fairweather	Whitney H. Roddy
Walter R. Fink	Margaret Scheffel
Irene G. Gehring	Nancy D. Sempier
Madeline M. Gentle	Louisa A. Soller
Frank M. Glander	Esther Susskind
Helen W. Glowczynski	Anna L. Smith
James B. Gordon	Herman Silverman
Grace M. Gowan	Helen S. Snyder
Marie Hall	Paul B. Spanjer
Jennie F. Harrison	Wm. H. Van Rossum, Jr.
Russell F. Hopkins	Charles A. Venner, Jr.
Oscar T. Hopping	Ruth S. Wadsten
Lockie H. Ingle	R. Gordon Weldon
Francis W. Ingalls	Marion A. Webber
Nellie Johnston	May E. Weber
Alexander O. Kusebauch	May W. Wihlborg
Joseph J. Litvany	Joseph R. Wright
Dora D. Lubin	Clara A. Wronski
Hazel L. Madison	Theodore A. Yasko

Girls wearing dresses made in Sewing Class.

PUPILS HAVING PERFECT ATTENDANCE RECORD FOR THE YEAR 1918-1919.

BERKELEY SCHOOL.

George Kern	Concettina Caruso
Carl Ask	Leona Ellor
Lillian Meeker	Margaret Phillips

BROOKSIDE SCHOOL.

Carolyn Hopper	Catherine Fairweather
Helen Zavistowski	Mildred Hopper
Josephine Hall	William MacGillivray
Helena Slavinski	Harry Meyers
Frank Abramowitz	Blanche Slavinski
	Virginia Young

CENTER SCHOOL.

Charles Clayton	Louise Shaul
Jessica Ratcliffe	Helen Weissman
John Shaul	Edgar Weidele
	Raymond Weidele

BROOKDALE SCHOOL.

Herbert Fisher	Edith Garrabrant
Nelson Marzloff	Earl Howland
Alice Campbell	Louis Jacobs
Violet Boehme	Malania Jacobs
Anthony Grogan	Adeline Marsters
Eleanor Grogan	Ralph Marzloff
De Lores Grogan	Catherine Taylor
	De Lores Grogan

CARTERET SCHOOL.

Lillian MacDonald	Mildred Laird
Herbert Laird	Lillian Navel
	Edward Hemmer

FAIRVIEW SCHOOL.

George Fornoff	Josephine Schmidt
Ernest Chance	Ellen Williams
John Valese	Paul Smith
Anthony Sanok	Charles Meyers
Ellen Wilson	George Sanok
Edgar Mitchell	Helen Weiss
Joseph Sullivan	Douglas Garrett
William Bauer	Gladys Fuller

WATSESSING SCHOOL.

Harry Darnstaedt	Emily Dyal
Dorothy Parizot	Eudora Welker
Robert Obreiter	Robert Andrus
Ernest Dangle	Dorothy Mitten
Bessie Garlock	Henry Hambacher
	Josephine Zalenski

PARK SCHOOL.

Ruth Crompton	Charles Zalenski
Hazel Madison	Theodore Eckert
Helen Heath	Kenneth Cather
Jennie Harrison	Joseph Valse
Joseph Litvany	Carrie Henslein
Anthony Mayo	Kathryn Moore
Jack Stumbaugh	Howard Gibson
Dorothy Armstrong	Mildred Balg
Eunice Knipe	Claire Perry
Alice Weiss	Genevieve Holmes
Edward Gruchasz	Elsie Anthony
Paul Scheurer	Marianne Welker

Isabelle Usher

TEACHERS, 1918-1919.

HIGH SCHOOL—No. 1.

(Broad Street and Belleville Avenue.)

Ella L. Draper.....	Vice-Principal
Anne M. Smith.....	English
Clara E. Robinson.....	English
Alpheus D. Crosby.....	English
Ralph E. Kunkle.....	English
Fern A. Dickerson.....	English and Latin
Genevieve Crissey.....	Spanish and English
Elsa D. Schubert.....	French
Angeline C. Hartz.....	French and Latin
Edson J. Lawrence.....	Latin
Maude C. Gay.....	Latin
James P. Haupin.....	Mathematics
Harry R. Koehler.....	Mathematics
Fred L. Andrus.....	Mathematics and English
Jessie M. DeHart.....	Mathematics and Science
Robert L. Matz.....	History and Civics
L. H. Bolander.....	History and Civics
Orton R. Smiley.....	Science
Otto J. Walrath.....	Science
Edgar S. Stover.....	Commercial
Joseph S. Stevens.....	Commercial
A. Estelle Allen.....	Commercial
Edith C. Russell.....	Physical Training
William L. Foley.....	Physical Training
Olive M. Terhune.....	Teacher Clerk

BERKELEY SCHOOL—No. 2.

(Bloomfield Avenue.)

James R. Floyd.....	Principal
Eva E. Adair.....	Seventh Grade
F. Annette Whitney.....	Sixth Grade
Elizabeth Beaty.....	Sixth Grade
Gladys B. Niven.....	Fifth Grade
Carrie L. Taylor.....	Fifth Grade
A. May Wyker.....	Fourth Grade
Laura E. De Puy.....	Fourth Grade
Mabel S. Denton.....	Third Grade
Clara L. Woodhull.....	Third Grade
Florence M. Brown.....	Second Grade
Helen M. Booth.....	Second Grade
Viola W. Davison.....	First Grade
Flora T. Dann.....	First Grade
Mildred C. Nicholson.....	Connecting Class
Marjorie N. Melvain.....	Connecting Class
Norma A. Moore.....	Kindergarten

BROOKSIDE SCHOOL—No. 3.

(Essex Avenue and Baldwin Street.)

L. Arvilla Martin.....	Principal
Mabel Freeman.....	Sixth Grade
Wilhelmina J. Kentner.....	Sixth Grade
Edith M. Albinson.....	Fifth Grade
Ruth Ashbey.....	Fifth Grade
Alice F. Bleecker.....	Fourth Grade
Evelyn R. Gerard.....	Fourth Grade
Grace Reidenaur.....	Third Grade
Jennie E. Rapalje.....	Third Grade
Ethel C. Winton.....	Second Grade
Ruth M. Kimball.....	Second Grade
Mabel G. Padgham.....	First Grade
Margaret S. Rodgers.....	First Grade
Laura L. Trimble.....	Connecting Class
Helen B. Lanterman.....	Connecting Class
Anna Feist.....	Connecting Class
Dorothy B. Haley.....	Kindergarten

CENTER SCHOOL—No. 4.

(Liberty Street.)

Elizabeth Otis.....	Principal
Ada F. Marsden.....	Sixth Grade
Grace P. Rissler.....	Sixth Grade

Clara A. Cruikshank.....	Fifth Grade
Elizabeth F. Harrison	Fifth Grade
Florence Svenson	Fourth Grade
Jessie Walrath.....	Third Grade
Mary E. Lawrence.....	Third Grade
Grace C. Chandler.....	Second Grade
Sara W. Curtis.....	First Grade
Emily Benoit.....	First Grade
Genevieve O'Brien.....	Connecting Class
Alice E. Bailey.....	Kindergarten
Maude L. Tuller.....	Retarded Class
Janet Duym.....	Retarded Class

BROOKDALE SCHOOL—No. 5.
(Upper Broad Street.)

Emery A. Buffington.....	Principal-Seventh Grade
Jennie V. Chinnick.....	Fifth and Sixth Grades
Dorothy L. Farnsworth.....	Third and Fourth Grades
Doris F. Hamilton.....	Second Grade
Hazel K. Morris.....	First Grade
Helen Klinefelter.....	Kindergarten

CARTERET SCHOOL—No. 6.
(Grove Street.)

Charles V. Wolverton.....	Principal-Sixth Grade
Beatrice Wainright.....	Fifth Grade
Minnie B. Aue.....	Fourth Grade
L. Mae Baechlin.....	Third Grade
Beatrice I. Loughlin.....	Second Grade
Marie Ratti.....	First Grade
Helen F. Oltmans.....	Connecting Class
Elizabeth Conover.....	Kindergarten

FAIRVIEW SCHOOL—No. 7.
(Montgomery Street.)

Fred S. Bush.....	Principal
Blanche Emmons.....	Sixth Grade
Elizabeth A. Sterling.....	Sixth and Fifth Grades
Rosalie A. Hayes.....	Fifth Grade
Frances T. Leach.....	Fourth Grade
Ruth Y. Meeter.....	Fourth Grade
Madeline M. Noll.....	Third Grade
Beatrice M. Wood.....	Second Grade
Mabel E. Race.....	Second Grade
Ruth E. New.....	First Grade

Kate B. Haupin.....	First Grade
Helen Burnet.....	Connecting Class
Clara E. Baptiste.....	Connecting Class
Olive T. Abeel.....	Kindergarten
Helene M. Nicholson.....	Kindergarten

WATSESSING SCHOOL—No. 8.
(Prospect Street.)

Anna S. Agnew.....	Principal
Elizabeth A. Terry.....	Sixth Grade
Caroline M. Bliven.....	Sixth Grade
E. May Clark.....	Fifth Grade
Esther I. Edland.....	Fifth Grade
M. Mildred Wyker.....	Fourth Grade
Isabel F. Lindsay.....	Fourth Grade
Marie Biggart.....	Third Grade
Annette Strauber.....	Third Grade
Ruth E. Struble.....	Second Grade
Maude E. Curtis.....	First and Second Grades
Margaret L. Richmond.....	First Grade
M. Estelle Dodd.....	First Grade
Helen A. Morris.....	Connecting Class
Nellie V. Harvey.....	Kindergarten

PARK SCHOOL—No. 9.
(Belleville Avenue, near Broad Street.)

Joseph C. Wilson.....	Principal
Mabelle C. Howard.....	Eighth Grade
Edith L. Beatty.....	Eighth Grade
Mabel A. White.....	Eighth Grade
Grace E. Jones.....	Eighth Grade
Anna Van Dyke.....	Eighth Grade
Albin J. Frey.....	Eighth Grade
Frederick J. Berkmeier.....	Eighth Grade
L. Catherine Kingsley.....	Seventh Grade
Adelaide M. Reeder.....	Seventh Grade
Max Klein.....	Seventh Grade
Mary J. Sloat.....	Seventh Grade
Katherine A. Drake.....	Seventh Grade
R. Howard Woolson.....	Seventh Grade
Burt E. Burrows.....	Seventh Grade

MANUAL TRAINING DEPARTMENT.

E. Ruth Palmer, Director.....	Art and Handwork
Clara E. Schaufler, Director.....	Household Arts

Seth E. Morton, Director.....	Shopwork
Anna P. Thomas.....	Assistant
S. Louisa Cook.....	Assistant
Lorena E. Babbitt.....	Assistant
Clara N. Sutton.....	Assistant
Bertha G. Drisko.....	Assistant
Albert F. Koehler.....	Assistant
John A. Roalefs.....	Assistant
Charles H. Wilkins.....	Assistant
Vivian H. Cady.....	Assistant

SUPERVISORS.

Ida E. Robinson.....	Elementary Grades
Esther C. Wolfe.....	Music
Ethel Smith.....	Physical Training
A. Gartside Pennell.....	School Gardens

SECRETARY TO SUPERINTENDENT.

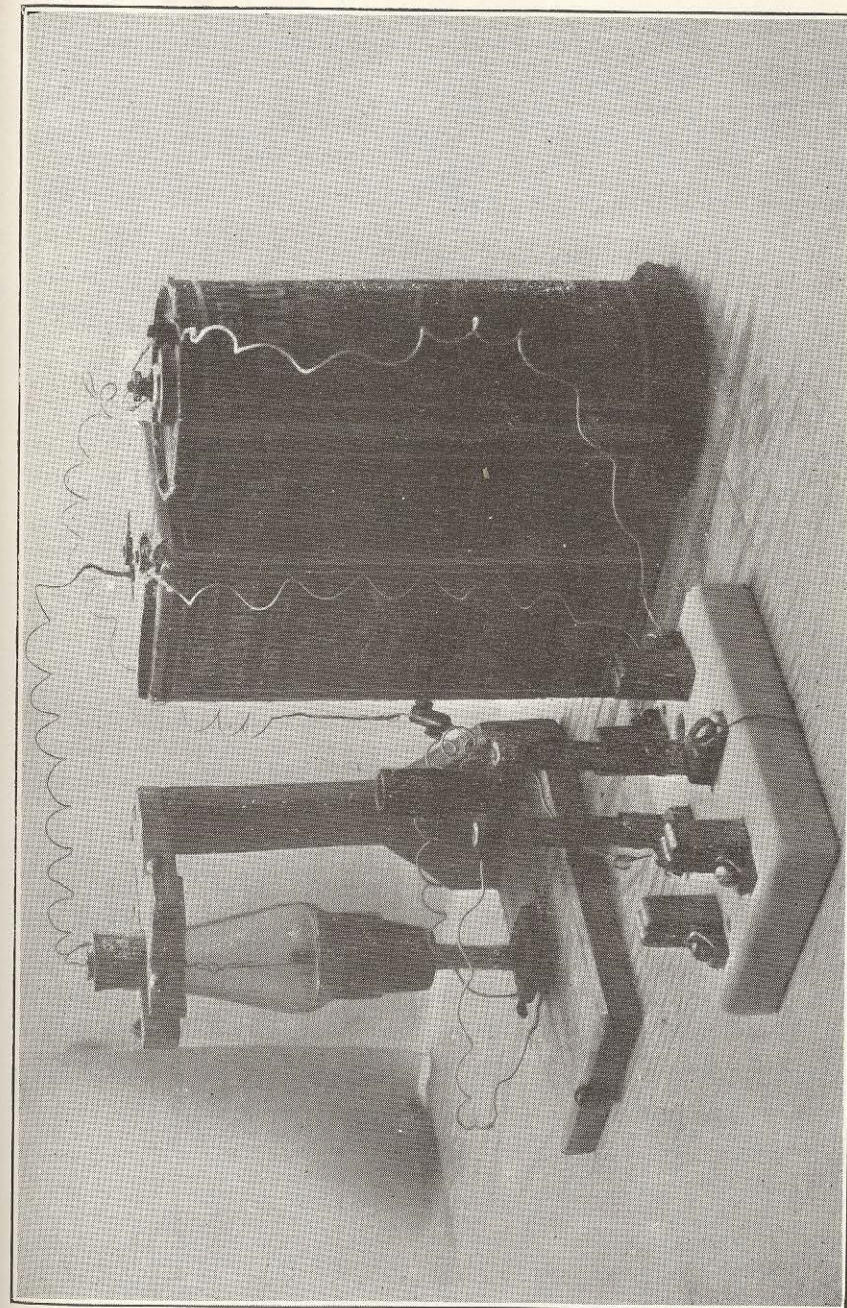
Jennie R. Weller.

ATTENDANCE OFFICER.

Frank Zeidler.

JANITORS.

No. 1, High School.....	C. E. Conner
No. 2, Berkeley.....	Albert Krenrich
No. 3, Brookside.....	J. Taylor
No. 4, Center.....	J. G. Martini
No. 5, Brookdale.....	Wm. Sempier
No. 6, Carteret.....	James W. Brewster
No. 7, Fairview.....	Victor Zawicki
No. 8, Watsessing.....	Moses Bender
No. 9, Park.....	John Krueger



A PHOTOGRAPH OF A REPRODUCTION OF THE FIRST ELECTRIC MOTOR MADE BY MICHAEL FARADAY IN 1821. THE REPRODUCTION WAS MARKED OUT BY GODFREY BOUCHER OF THE PHYSICS CLASS.

BLOOMFIELD PUBLIC SCHOOL BOOK LIST

TEXT-BOOKS FOR ELEMENTARY GRADES.

1918-1919.

Readers:

Stories of the Red Children.....	Educational Publishing Co.
Treasure Island.....	D. C. Heath & Co.
Sure Pop and the Safety Scouts.....	World Book Co.
Peters and Brumbaugh Series.....	Christopher Sower Co.
Safety First for Little Folks.....	Chas. Scribner's Sons
Story Steps.....	Silver, Burdett & Co.
Arlo, B. and E. Cobb.....	Hammert & Co.
Progressive Road to Reading Series.....	Silver, Burdett & Co.
Aldine Series.....	Newson Co.
Sunbonnet Babies.....	Rand & McNally
Overall Boys.....	Rand & McNally
Lamb's Tales from Shakespeare.....	D. C. Heath Co.
King Arthur and His Knights.....	Rand & McNally
Robin Hood and His Merry Men.....	Rand, McNally & Co.
Hiawatha Primer.....	Houghton, Mifflin Co.
The Summer's Readers Series.....	Lloyd-Noble-Adams
Carpenter's Geographical Series.....	American Book Co.
Winslow's Geographical Series.....	D. C. Heath Co.
Carroll's Around the World Series.....	Silver, Burdett & Co.
The Dutch Twins.....	Houghton, Mifflin Co.
Baldwin and Bender Series.....	American Book Co.
Riverside Series.....	Houghton, Mifflin Co.
Peter and Polly Series.....	American Book Co.
Dramatic Reader for Lower Grades.....	American Book Co.
Dramatic Reader for Grammar Grades.....	American Book Co.
Story-Hour Reader Series.....	American Book Co.
Robinson Crusoe.....	Beckley-Cardy Co.
Elson—School Reader Series.....	Scott-Foresman Co.
Riverside Literature Series.....	Houghton, Mifflin Co.
Otis' Colonial Series.....	American Book Co.
Work-a-Day Doings on the Farm.....	American Book Co.
Horace Mann Reader Series.....	Longmans' Green & Co.
Kipling Reader Series.....	Appleton Co.
Our Country's Call to Service.....	Scott-Foresman Co.

Writing Books:

Palmer System of Writing.....	A. N. Palmer Co.
Arithmetic:	
Complete Business Arithmetic.....	American Book Co.
Brook's Mental Arithmetic.....	Christopher Sower Co.
Baker-Felter Arithmetics, Series 1-2.....	Silver, Burdett & Co.
Milne Standard.....	American Book Co.

Nicoll's Arithmetical Problems.....Thompson, Brown Co.
Hamilton's School Arithmetic Series.....American Book Co.

English:

Higher Lessons in English.....Charles E. Merrill Co.
Progressive Composition Lesson Series.....Silver, Burdett & Co.
English Composition.....Henry Holt & Co.
Hyde Series.....D. C. Heath Co.
Essentials in English.....American Book Co.

Spellers:

Words.....Gregg Publishing Co.
Barnes' New Spellers.....A. F. Barnes
Hick's Champion Spellers, Books 1 and 2.....American Book Co.
Richards' Grammar Grades Speller.....D. C. Heath Co.

Geography:

Practical Exercises in Geography.....Silver, Burdett & Co.
Home Geography for Primary Grades.....Educational Publishing Co.
Maury's Series, Books 1 and 2.....American Book Co.
Brigham & McFarlane—Essentials of Geography Series.....American Book Co.
Deane's Geography of New Jersey.....Silver, Burdett & Co.
Morris' Industrial and Commercial Geography.....Lippincott
Haaren's First Notions of Geography.....D. C. Heath Co.

History:

Barnes Elementary.....American Book Co.
Montgomery's Leading Facts.....Ginn & Co.
Thwaites & Kendall—History of the United States.....Houghton, Mifflin Co.
Bourne & Benton—Introduction to American History.....D. C. Heath Co.
Our Ancestors in Europe.....Silver, Burdett Co.

Civics:

Dunn's Community and the Citizen.....D. C. Heath Co.
Nida's City, State and Nation.....The Macmillan Co.

Outlines:

Pupils' Outlines for Home Study.....Jennings Publishing Co.
Primary Bookkeeping Sets.....Ellis Publishing Co.

Physiology and Hygiene:

Conn's Series.....Silver, Burdett & Co.

Dictionary:

Webster's.....American Book Co.
Concise Standard.....Funk & Wagnalls Co.
Winston's Simplified.....J. C. Winston Co.

Singing Books:

Educational Music Readers, 1-2-3-4.....Ginn & Co.
Brewer Collection of Songs.....Brewer Co.
Gaynor Song Book.....John Church Co.
Rix's Assembly Song Book.....A. S. Barnes Co.

Progressive Music Series.....Silver, Burdett & Co.

Latin:

The First Year of Latin—Gunnison.....Silver, Burdett & Co.

French:

Grammaire Élémentaire.....D. C. Heath Co.

Algebra:

Gilbert & Sullivan's Practical Lessons in Algebra.....Macmillan Co.
Hall & Knight's Algebra for Beginners.....Macmillan Co.

HIGH SCHOOL TEXTS, 1918-1919.

English:

Halleck's History of English Literature.....American Book Co.
Halleck's History of American Literature.....America Book Co.
Painter's Introduction to American Literature.....Sibley & Co.
From Chaucer to Arnold.....Macmillan Co.
Practical English for High Schools by Lewis & Holic.....American Book Co.
Brooks' English Composition I and II.....American Book Co.
Woolley's Handbook of Composition.....D. C. Heath Co.
Chew's Practical High School Speller.....Allyn & Bacon Co.
Oregon Trail.....Ginn & Co.
Quentin Durward.....Ginn & Co.
Silas Marner.....Macmillan Co.
Odyssey.....Merrill Co.
Sir Roger de Coverly Papers.....Sanborn & Co.
Heydrick's Types of the Short Story.....Scott-Foresman & Co.
Franklin's Autobiography.....Macmillan & Co.
Gauss' Democracy To-day.....Scott-Foresman & Co.
Burke's Speech on Conciliation.....Longmans & Co.
Macaulay's Life of Johnson.....D. C. Heath Co.
Carlyle's Essay on Burns.....Sanborn & Co.
Irving's Life of Goldsmith.....Ginn & Co.
Selections from Lincoln.....Longmans & Co.
Washington's Farewell Address and Webster's Bunker Hill Oration.....A. B. Co.
Julius Caesar.....H. Holt & Co.
Macbeth.....Merrill & Co.
Merchant of Venice.....Merrill & Co.
Midsummer Night's Dream.....Silver, Burdett & Co.
As You Like It.....H. Holt & Co.
Arnold's Sorab and Rustum.....Longmans, Green
Milton's Minor Poems.....Macmillan & Co.
Robert Browning's Poems.....H. Holt & Co.
Goldsmith's Deserted Village.....Macmillan
Coleridge's Ancient Mariner.....Sibley & Co.
Idyls of the King.....Ginn & Co.

French Texts:

Fraser & Squair's French Grammar.....	Ginn & Co.
Aldrich & Foster's Elementary French.....	Ginn & Co.
Francois's Introductory French Composition.....	American Book Co.
Marique & Gilson's French Composition.....	Ginn & Co.
Bruce's Grammaire Francaise.....	D. C. Heath & Co.
Snow and Lebon's Easy French.....	D. C. Heath & Co.
Simple French by Francois & Giroud.....	H. Holt & Co.
Short Stories for Oral French by Ballard.....	Scribner & Sons
Merimee's Colomba.....	D. C. Heath & Co.
Racine's Esther.....	D. C. Heath & Co.
Hugo's La Chute.....	D. C. Heath & Co.
La Cigale chez les Fourmis.....	American Book Co.
La Poudre aux Leux.....	American Book Co.
L'abbe Constantin.....	H. Holt & Co.
Le Siege de Paris.....	D. C. Heath & Co.
Conscrit de 1813.....	H. Holt & Co.
Le Bourgeois Gentilhomme.....	Ginn & Co.
Pecheur de'Island.....	Ginn & Co.
Le Voyage de Monsieur Perrichon.....	H. Holt & Co.

Latin:

Janes & Jenks' Bellum Helvetium.....	Scott-Foresman & Co.
Cæsar's Gallic War by Gunnison & Harley.....	Silver, Burdett & Co.
Cicero's Orations by D'Ooge.....	Sanborn & Co.
Knapp's Vergil.....	Scott-Foresman & Co.
Allen & Greenough's New Latin Grammar.....	Ginn & Co.
Barss' Prose I and II.....	D. C. Heath & Co.

Spanish:

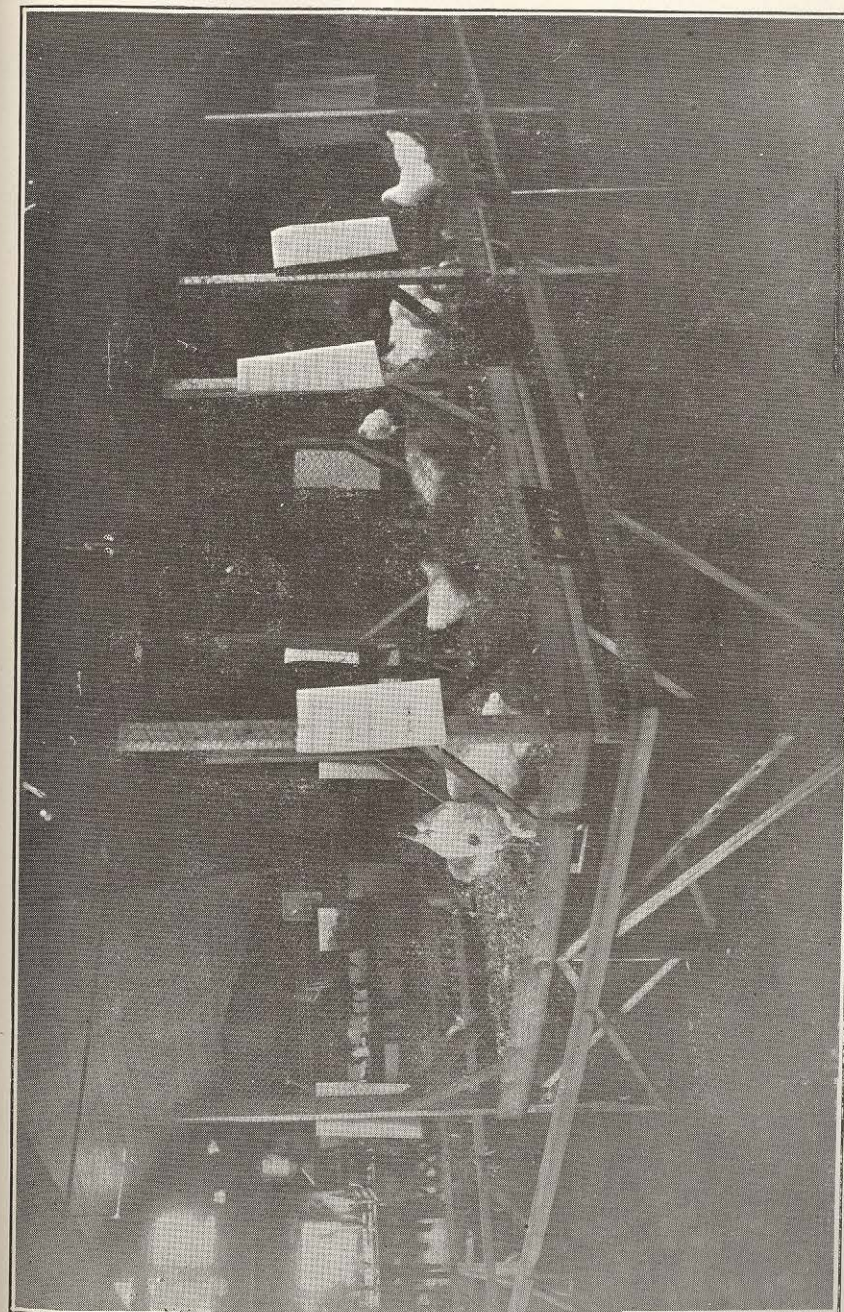
De Vitis' Spanish Grammar.....	Allyn & Bacon
Hall's All-Spanish Method.....	World Book Co.
Alarcon's Novelas Cortes.....	Ginn & Co.
Waxman's A Trip to South America.....	D. C. Heath & Co.
Spanish Commercial Correspondence.....	D. C. Heath & Co.
El Espanol Comercial.....	M. D. Berlitz

History:

Early European History, Part I, by Webster.....	D. C. Heath Co.
Outlines of European History, Vol. II, by Robinson & Beard.....	Ginn & Co.
American History, by Muzzey.....	Ginn & Co.
Magruder's American Government.....	Allyn & Bacon
Ashley's New Civics.....	Macmillan & Co.
Ely and Wicker's Elementary Economics.....	Macmillan & Co.
Ellwood's Sociology and Modern Social Problems.....	American Book Co.

Mathematics:

Milne's Standard Algebra.....	American Book Co.
Wells Algebra for Secondary Schools.....	D. C. Heath Co.



SCHOOL PEN OF POULTRY—EXHIBITED AT SCHOOL FAIR—SEPTEMBER, 1908.

Stone-Millis Plane Geometry.....	Sanborn & Co.
Wentworth-Smith Plane and Solid Geometry.....	Ginn & Co.
Wentworth Plane and Solid Geometry.....	Ginn & Co.
Granville's Trigonometry.....	Ginn & Co.
Barber's First Course in General Science.....	H. Holt & Co.
Hunter's Civic Biology.....	American Book Co.
First Course in Physics by Milliken and Gale.....	Ginn & Co.
Lynde's Physics of the Household.....	Macmillan & Co.
Newell's General Chemistry and Manual.....	D. C. Heath Co.
Chemistry of Common Things, by Brownlee and Others.....	Allyn & Bacon

History:

Webster's Early European History, Part I.....	D. C. Heath Co.
Outlines of European History, Vol. II, by Robinson and Beard.....	Ginn & Co.
Muzzey's American History.....	Ginn & Co.
Magruder's American Government.....	Allyn & Bacon
Ashley's New Civics.....	Macmillan & Co.
Elementary Economics, by Ely and Wicker.....	Macmillan & Co.
Ellwood's Sociology and Modern Social Problems.....	American Book Co.

Commercial Texts:

Complete Accountant.....	Powers & Lyons
Budget System.....	Powers & Lyons
Modern Illustrative Bookkeeping.....	American Book Co.
Expert Typewriting, by Fritz-Eldridge.....	American Book Co.
Rational Typewriting, by Cutler and Sorelle.....	Gregg Publishing Co.
Pitman's Shorthand.....	Pitman & Sons
Sign of the Four.....	Pitman & Sons
Rowe's Commercial Law.....	H. M. Rowe & Co.
Van Tuyl's Commercial Arithmetic.....	American Book Co.
Finney and Brown's Commercial Arithmetic.....	H. Holt & Co.
Brigham's Commercial Geography.....	Ginn & Co.
Elements of Economics, by Burch and Nearing.....	Macmillan & Co.
Business English, by Hotchkiss and Drew.....	American Book Co.
Words, by Sorelle and Kitt.....	Gregg Publishing Co.
Palmer Penmanship.....	A. N. Palmer

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